



HOUSING AND
RESIDENTIAL LIFE



LIVING LEARNING PROGRAMS

END OF YEAR REPORT

2022-2023

OKLAHOMA STATE UNIVERSITY



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THANK YOU TO PARTNERS AND ADMINISTRATORS IN THE FOLLOWING:

Center for Global Studies
College of Arts and Sciences
College of Education and Human Sciences
College of Engineering, Architecture and Technology
Ferguson College of Agriculture
Honors College
Office of First Year Success
Opportunity Orange Scholars
Outdoor Adventure, Department of Wellness
Psychology House
School of Media and Strategic Communications

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“

FUTURE STUDENTS SHOULD JOIN THE PARKER HALL LLP BECAUSE OF THE MANY INTERESTING EVENTS AND OPPORTUNITIES TO GET TO KNOW OTHERS BEFORE SCHOOL EVEN STARTS! PARKER HALL AND ITS LOBBIES AND BASEMENT CREATE TUTORING ARE ALSO ADVANTAGEOUS.

”

— JAIR SIMON

EXECUTIVE SUMMARY

Living learning programs (LLPs), also known as living-learning communities (LLCs), are specialized living environments that integrate the academic and social aspects of a college or university experience. LLPs provide an immersive and supportive learning environment by encouraging students to engage with their coursework, peers and faculty within their residential community. LLPs are recognized as a high-impact practice associated with significant benefits for students who participate in them (Kuh, 2008). Research has shown higher GPA and retention rates among LLP participants. Increased engagement with students with similar academic goals and with faculty has been associated with academic achievement. LLP students have been found to benefit from easily accessible resources and a sense of community, helping them achieve greater social and academic success (Inkelas et al., 2018; Mach et al., 2018; Manning-Ouellete, Eksteen & McClinton, 2023).

Retention and GPA Rates

At Oklahoma State University, LLPs have been identified as a strategy directly associated with student success. Students who participated in an LLP during the 2022–2023 academic year presented a retention rate of 89% and an average GPA of 3.48. During the same period, the general university undergraduate population presented a retention rate of 84% and an average GPA of 3.29.

LLP Name	Retention Rate	GPA Spring 2023
CEAT	88%	3.22
CEHS PLACE	88%	3.65
FIRST2GO	86%	3.02
FIT	94%	3.47
HONORS	87%	3.49
MEDIA HOUSE	87%	3.47
OUTDOOR ADVENTURE	90%	3.48
PSYCHOLOGY HOUSE	90%	3.47
SPEARS BUSINESS	96%	3.64
All LLP Residents	89%	3.44

ABOUT LLPs

- 1. Residential Element:** A key feature of LLPs is that the students live together. Living in close proximity allows for easy access to study groups, academic resources and peer support. It creates a community with shared goals and fosters a sense of belonging due to shared purpose. The residential element also allows for social and academic activities to take place where students reside, removing the barrier of physical distance and making it easier for students to participate.
- 2. Faculty Involvement:** When faculty members are closely involved with LLPs, students are more likely to interact with faculty in the classroom which is directly related to student academic success. Faculty may teach specialized courses associated with the LLP, provide mentorship, provide tutoring, and engage in activities with the students—both inside and outside the classroom.
- 3. Academic Integration:** Academic-based LLPs bring together students who share common academic interests or majors. Students in an LLP often take classes together, live in the same residence hall, and participate in activities related to their chosen field of study. This integrated approach fosters a strong academic community and encourages collaboration among students.
- 4. Enhanced Learning:** LLPs can create a holistic learning experience. In addition to coursework, students may participate in presentations, field trips, workshops and projects related to their academic focus. These experiences can deepen their understanding of the subject matter and provide practical applications for what they learn in class.
- 5. Access to Support and Services:** Students will interact with other students in their academic major/field and with shared interests within the LLP. This can reduce the feeling of isolation some college students experience. This will also allow for intentional provision of support and services (tutoring, career services, skills development, internships, financial aid, and so forth) to groups of students.
- 6. Enriched Community:** LLPs can provide students the opportunity to interact with a variety of individuals with similar interests. Whether it is fellow students, faculty or staff, LLPs can bring people together showing how a variety of perspectives can come together for a common purpose.
- 7. Student Growth:** In addition to academic knowledge, students in LLPs often develop valuable life skills, such as teamwork, communication and leadership, which can benefit them in their future careers and personal lives.

OSU LLPS 2022-2023

Academic LLPs	Theme-based LLPs
CEHS PLACE	F1ST2GO
CEAT	GLOBAL SCHOLARS HOUSE
FIT	OPPORTUNITY ORANGE SCHOLARS
HONORS	OUTDOOR ADVENTURES
MEDIA HOUSE	
PSYCHOLOGY HOUSE	
SPEARS BUSINESS	

Seven of the LLPs are academic-based and administered by academic colleges/departments. In most cases, the Colleges/departments set out to provide students with support and services specific to their academic area. Students may receive tutoring/study group opportunities within the LLP. In some cases, faculty and academic administrators attend some of the LLP events.

Four of the LLPs are theme-based and administered by associated departments or programs. Students within these LLPs may have academic majors from any of the academic colleges. Students will have the opportunity to participate in activities associated with their LLP theme.

Activities and programs within each LLP are administered by a campus partner. The following table lists each campus partner, the location and the number of participants for 2022-2023.

LLP Name	Campus Partner	Location	Participants
HONORS	Honors College	Stout Hall	204
CEAT	College of Engineering, Architecture, Technology	Parker Hall	170
FIT	Ferguson College of Agriculture	Village A (FIT)	113
GLOBAL SCHOLARS	School of Global Studies	Iba Hall	49
SPEARS BUSINESS	Spears School of Business	Village E and F	45
CEHS PLACE	College of Education and Human Sciences	Commons West	16
MEDIA HOUSE	School of Media and Strategic Communications	Village D	15
PSYCHOLOGY	Department of Psychology	Village D	10
OUTDOOR ADVENTURE	Department of Wellness	Commons South	10
FIRST2GO	Office of First Year Success	Iba Hall	7
ORANGE SCHOLARS	Opportunity Orange Scholars Program	Commons West	5

UNIVERSITY COMMONS WEST



At institutions of higher education, learning and engagement are priceless. This document elaborates on a strategy for learning and engagement that has shown itself to be impactful even as it is expressed and experienced in different ways to meet the unique goals of each academic college, major, or interest area represented. Each LLP has provided opportunities for students to encounter meaningful, multifaceted learning. The Department of Housing and Residential Life (HRL) is grateful for campus partners who are willing to invest in students in such an impactful manner.

HRL remains committed to elevating the student learning and growth experience through ongoing investment in the creation and execution of impactful Living Learning Programs. Through collaborative efforts with academic and student affairs partners throughout the campus, HRL strives to foster a sense of belonging for students and provide them with a solid foundation for their future endeavors.

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LLP PROFILES



CEHS PLACE

About the Program

The CEHS PLACE is a living-learning program for students with a declared major in the College of Education and Human Sciences. In CEHS Place, you can expect an energetic community that focuses on helping you make the transition to college. A focus is placed on providing academic support, learning to live a healthier college student lifestyle, leadership development and community involvement—helping you make OSU feel like home.

The CEHS PLACE prepares students for active learning, engages them in community development, transforms students' leadership potential and empowers student decision-making. Your first year living on campus is spent preparing, empowering, transforming and engaging for success at OSU.

Benefits

- Create instant connections and friendships within your major and academic college.
- Live with students from the same or similar majors.
- Gain knowledge from caring student leaders and experienced faculty.
- Form study groups for your core classes.
- Achieve a higher GPA than the average freshman on campus.
- Learn college tips and tricks from student academic mentors living on your floor.

Learning Goals and Objectives

Expectations

Students in this community make academic success a priority and are expected to attend sessions for small and large group meetings as a part of their community agreement. There is an \$85 program cost required for selected participants. New students in the College of Education and Human Sciences are eligible for this LLP.

Opportunity Orange Scholars

An inclusive postsecondary education program for students with intellectual disability. Opportunity Orange Scholars seeks to continue academic, career, interdependent living, and community engagement instruction at OSU to prepare students for employment and community living. The first cohort of students in the program was made up of five students. The students resided in CEHS PLACE along with two trained residential partners whose role was to provide support to students in residential spaces.

Location

University Commons West is a modified traditional building, with double occupancy rooms with community bathrooms, and co-ed by floor. It opened in 2015, and the third of five floors houses this LLP. There are two lounges and study rooms on each floor.

Faculty and Staff Sponsors

Madison Hagen
Matt Williams

By the Numbers

7 Mentors with 3 living with residents

19 Students

2 Community Mentors



COLLEGE OF ENGINEERING, ARCHITECTURE AND TECHNOLOGY (CEAT)

About the Program

First-year students majoring in the College of Engineering, Architecture, and Technology (CEAT) can take advantage of our dedicated Living Learning Program in Parker Hall. The recently renovated residence hall features traditional-style living with specialized services and programs, such as mentoring with upper classmates (PEATEs), free on-site tutoring, and regular interaction with CEAT faculty and staff through socials and presentations.

Benefits

- Living in a community of students focused on careers in Engineering, Architecture and Technology.
- The Quiet Study Area is an extension of the CEAT Student Excellence Center with the necessary tools to help our students succeed. Area provides printers, 3D printers, marker boards and more.
- Community-style living with other CEAT freshmen to assist with making connections on campus.
- Free on-site tutoring.
- Career coaching.
- Mentoring with CEAT upper classmates (PEATEs).
- Special programming, including informal interactions with CEAT faculty and engineering, architecture and technology professionals.
- Industry tours and presentations.

Learning Goals and Objectives

Expectations

Student Admitted Directly to CEAT. Priority for living in the CEAT Parker Hall LLP is given to CEAT first-year students who combine the LLP experience with the CEAT Summer Bridge Program.

Pre-CEAT Students. First-year pre-CEAT students can take advantage of CEAT's Living Learning Program in Parker Hall if they apply and are accepted to the 2023 Summer Bridge Program. Pre-CEAT students are unable to live in the LLP if they do not participate, and complete, the Summer Bridge Program.

Location

Parker is a traditional style, two-students per room, legacy building constructed in 1962. It is home to more than 200 students. The second floor is reserved for the women who make up the Maude Squad. The fifth floor is the diversity, equity and inclusion floor. Each floor has a bathroom at either end and a lounge in the middle. The basement is complete with a study room and laundry.

Faculty and Staff Sponsors

Dr. Carissa Ramming
Rodney and Kavina Eksteen,
through January 2023
Ryan Miller
Yokolanda Speight

By the Numbers

2 Faculty in Residence
Rodney Eksteen
Kavina Eksteen

9 Mentors

179 Students

4 Community Mentors



F1rst2Go

About the Program

F1rst2Go (F2G) Living Learning Program is a residential community designed for new first-generation college students. You'll live side-by-side with other students who are the first in their families to attend college and find resources that will assist you in transitioning into university life. Together, you'll participate in activities that promote student success at OSU. You will strengthen self-awareness, social interaction, peer connections, academic excellence and leadership while giving back to OSU and the global community.

F2G will assist students in transitioning into college by providing resources and activities designed to create student success in the areas of academics, social engagement, and financial wellness while giving students the flexibility to pursue activities of interest.

Benefits

Benefits of the F2G program are early move-in access to campus before Cowboy Welcome Week begins, guided activities during Welcome Week, individual Free Application for Federal Student Aid (FAFSA) assistance, and small-group and individual mentorship. Students are directed to study skills assistance through LASSO academic success and tutoring center or the Math Learning Success Center (MLSC). Students are also encouraged to get involved with an organization on campus as soon as possible to increase their sense of belonging.

By the end of the F2G program, those who complete it will:

- Develop skills that promote academic success.
- Choose activities to increase college connections.
- Create habits necessary to be financially stable.

Learning Goals and Objectives

Expectations

It is not required to live in Iba Hall to participate in F1rst2Go, but you must live in Iba Hall to participate in the F1rst2Go LLP. The F1rst2Go LLP will foster a diverse community by providing opportunities to strengthen self-awareness, social interactions, peer connections, academic excellence and leadership. Participants will gain additional support to build or enhance their foundation to tackle academic, social, and financial barriers that could impede success. Accepted students work within a college-based cohort assigned to a First Year Success Campus Connection Coach and Financial Planning Coach. LLP members will engage with F1rst2Go Leaders, Residential Life Community Mentors and upper classmate mentors through Mentor Collective. LLP members will receive training in academic success areas, leadership, financial literacy, and other areas. The structured programming using campus resources as students build connections and gain experience working with peer and professional mentors.

Residents are expected to engage in F1rst2Go programming by:

- Move in a few days before to Cowboy Welcome.

- Participate in two small group meetings per month.
- Meet with an academic success coach once a month.
- Meet with First Year Success Campus. Connection Coaches and Financial Planning Coaches once a semester.
- Fulfill other program requirements.
- Join a club or organization.
- Attend F2G guest speaker event once a semester.
- Attend five on-campus activities during the fall semester.
- Register for a Mentor Collective upperclassman mentor.

Location

Iba Hall is a traditional shared bedroom space of a legacy building that was built in 1968 and reopened after renovations in 2018. The building is co-ed by floor, and each floor houses approximately 60 residents, two community bathrooms and a student lounge. LLP students live on the second and fourth floors. The basement is complete with a full kitchen and meditation room.

Faculty and Staff Sponsor

Cassandra Cotton

By the Numbers

8 Students

2 Community Mentors



FRESHMAN IN TRANSITION (FIT)

About the Program

Freshmen in Transition (FIT) is the Ferguson College of Agriculture's Living Learning Program. You will live with fellow Ferguson College of Agriculture freshmen, FIT Student Academic Mentors, and Community Mentors, who will help you become engaged and involved. In addition, you will work with students, faculty and staff through academic, extracurricular, professional, social and service activities that promote personal growth and development.

Program Website

[Ferguson College of Agriculture Freshmen in Transition](#)

Benefits

- Live with other Ferguson College of Agriculture freshmen in the FIT Village.
- Promotes community building through interaction with other Ferguson College of Agriculture students and mentors.
- Provides students with leadership opportunities on campus and participation in leadership/professional development workshops.
- Contribute to the community through service activities.
- Live with FIT Student Academic Mentors (FIT SAMs) who are upperclassmen that serve as a built-in support system.
- FIT SAMs establish a sense of community and coordinate ongoing programming activities for FIT students to encourage students to become engaged and involved.

Learning Goals and Objectives

Expectations

- Attend Ferguson College of Agriculture-sponsored activities.
- Maintaining (or earning) a 3.0 GPA.
- Participating in small group and large group activities.
- Developing professional and leadership skills.
- Involvement in Ferguson College of Agriculture and OSU.
- Expanding personal and educational interests.
- Communication and networking with faculty.
- Engaging in community building and wellness activities.
- \$150 participation due.

Location

Village A is one of six similar buildings built in 2006. This building houses more than one hundred students with more private units than double. Rooms are suite style and co-ed by unit door with a lounge, study room and kitchen on each half of the floor.

Faculty and Staff Sponsor

Sam Bacon

By the Numbers

8 Mentors

113 Students

4 Community Mentors



GLOBAL SCHOLARS

About the Program

The Global Scholars House Living Learning Program is a place for U.S. and International students to share a supportive and welcoming community. You'll get plugged into campus, build diverse friendships, and immerse yourself in a variety of global cultures found at OSU. Together you'll support each other's academic efforts and personal interests with study sessions, floor programs, language practice, and community-wide cultural meals.

Benefits

- Forge life-long friendships with peers from around the world.
- Live with peer students who share an interest in the world and our place in it.
- Explore opportunities to study abroad.
- Master other languages.
- Gain meaningful international experiences on the OSU campus
- Explore opportunities to work and teach abroad during or after college.
- Have fun while advancing your academic career.

Learning Goals and Objectives

Expectations

Residents are expected to contribute to the cultural and experiential purposes of the community. Rooming with a student from another culture and background is highly encouraged but not required. Attendance at community activities is expected. All students with an interest in global cultures are eligible to apply.

Location

Iba Hall is a traditional shared bedroom space of a legacy building that was built in 1968 and reopened after renovations in 2018. The building is co-ed by floor, and each floor houses approximately 60 residents, two community bathrooms and a student lounge. The basement is complete with a full kitchen and meditation room. LLP students live on the second and fourth floors.

Faculty and Staff Sponsors

Jeff Simpson
Judy Parrott



By the Numbers

1 Graduate Assistant
Mentor

48 Students

2 Community Mentors



HONORS

About the Program

Honors Housing at OSU provides a high-quality living learning environment for academically talented students. You will enjoy an intellectually challenging environment that encourages your personal development in service and leadership and provides you with the skills needed to reach your full potential. You can choose to live in either Bennett Hall or Stout Hall where Honors College Dean Keith Garbutt is a frequent visitor and often accompanied by Pete's Pet Posse dogs Darwin and Huxley.

Benefits

- Regular Honors College-sponsored events.
- Very active Hall Council planning great events throughout the year.
- A community of peers who are committed to their education.
- Supportive and caring environment.
- The Honors therapy dogs (Darwin and Huxley) visit regularly.
- Honors advisors in the Hall (Stout only).

Learning Goals and Objectives

Expectations

Remain in good standing with the Honors College and attend community activities.

Location

Stout Hall was built in 1949 and offers traditional living with shared rooms. There are four floors and classrooms in the basement. The fourth floor features all single rooms. The hall is co-ed, with men and women living on separate wings housing about 330 students.

Bennett Hall is a deluxe suite-style building with units co-ed by door built in 1950. LLP students live in West Bennett (third and fourth floors). Lounges are in the center of the wing with a full kitchen.

Faculty and Staff Sponsors

Dr. Richard Frohock
Amanda Booth
Ebonie Hill-Williamson

By the Numbers

202 Students
49 Bennett (27 New Students)
153 Stout (98 New Students)

9 Community Mentors



MEDIA HOUSE

About the Program

The Media House Living Learning Program, sponsored by the School of Media and Strategic Communications (SMSC), fosters an engaging environment of learning and success among students majoring in multimedia journalism, sports media and strategic communications. SMSC faculty and advisers are involved with students in and out of the classroom.

Benefits

- Provides students with insight into media programs.
- Enables students to become involved in student media and SMSC clubs and organizations.
- Fosters an environment for incoming students to establish relationships with upper-class students.
- Allows students to network with faculty and advisers.

Learning Goals and Objectives

Expectations

The Media House reserves 25 of 40 spots for freshmen. Freshmen in the community take their first-year seminar (A&S 1111) and Media in a Diverse Society (MC 1143) together in their first semester. If you are a student in the School of Media and Strategic Communications, you are eligible for Media House.

Location

Village D is one of six similar buildings built in 2006. Rooms are suit-style and co-ed by unit door with a lounge, study room and kitchen on each half of the floor. LLP students live on the first floor.

Faculty and Staff Sponsors

Mary Daniels

Graduate Assistant
Sara Huggett

By the Numbers

15 Students

1 Community Mentor



UNIVERSITY COMMONS S

OUTDOOR ADVENTURE

About the Program

Outdoor Adventure Living Learning Program emphasizes adventure, environmental awareness, and wilderness travel while providing the footing you need to take on the experience of educational, personal and social development. Offering a variety of trips and workshops, the LLP provides you with opportunities for enrichment and an encouraging, healthy environment.

Benefits

- Students are introduced to a variety of adventure sports and experiences, including rock climbing, biking, challenge courses
- Students learn technical sport-specific skills in addition to learning about the locations and cultures that we recreate in
- Promotes a culture of environmental and social awareness
- Enables students to become involved in leadership opportunities to help facilitate outdoor experiences for other students
- Students network with professional staff and advisors

Learning Goals and Objectives

Expectations

Attend all community programs. All students interested in this LLP are eligible.

Location

University Commons South is a modified traditional building with double occupancy rooms and community bathrooms, It's co-ed by floor. It opened in 2015, and the first of five floors houses this LLP. There are two lounges and study rooms on each floor.

Faculty and Staff Sponsors

Nate Diekelman

By the Numbers

8 Students

1 Community Mentor



PSYCHOLOGY HOUSE

About the Program

Psychology House is sponsored by the Department of Psychology and is one of the College of Arts and Sciences Residential Living Learning Programs. You will live with other students majoring in Psychology.

The opportunity to live with other students majoring in Psychology will help you better engage with fundamental department ideas, including curiosity, the scientific method, ethics, mental health, diversity, and teamwork. Residents also have the opportunity to engage in academic, extracurricular, professional, social, and service activities with faculty, staff and other students in the Department of Psychology.

Benefits

- Demonstrate an understanding of the scientific method with real-world applications
- Develop curiosity about their peers and the world around them
- Exhibit integrity and honesty in their academic and personal lives
- Practice positive mental health habits, including mindfulness and meditation
- Value diversity and engage in supporting a diverse community
- Support teamwork and working collaboratively together in group harmony

Learning Goals and Objectives

Expectations

Students in this community are expected to attend programming and meetings as a part of their community. There is a \$50 program cost required for participants. New students in the Department of Psychology are eligible for this LLP.

Location

Village D is one of six similar buildings built in 2006. Rooms are suit style and co-ed by unit door with a lounge, study room, and kitchen on each half of the floor. LLP students live on the fourth floor.

Faculty and Staff Sponsors

Dr. Cindy Melancon
Kathryn Weinland
Meredith Beyl

By the Numbers

8 Students

1 Community Mentor

SPEARS SCHOOL OF BUSINESS COMMUNITY



SPEARS BUSINESS

About the Program

The Spears Business Living Learning Program, located in Villages E and F, is designed to focus on the holistic development of each resident by helping you build a strong community with fellow Spears students. Our community is ideal if you are business-minded, civically engaged, and want to connect with your peers.

You will be able to engage in professional development and networking opportunities, learn about and use Spears Business resources, interact with Spears Business faculty and staff through various programs and social events, and develop the skills you will need to become a successful leader.

Benefits

- Two private study rooms.
- Free computer and printer access.
- Additional television in the lounges.
- Active Faculty Associates who invest in your education.
- Free office supplies.
- Reserved Freshman Orientation class.

Learning Goals and Objectives

Expectations

Each student is expected to maintain a 2.5 GPA, attend all faculty-associate programs each semester, and actively participate in floor events with the rest of the community. Only incoming students in the Spears Business School are eligible for this LLP.

Location

Village E and F are two of six similar buildings built in 2006. Rooms are suit style and co-ed by unit door with a lounge, study room and kitchen on each half of the floor. LLP students live on the fourth floor of both buildings.

Faculty and Staff Sponsors

Tashia Cheves
Reymundo Marrufo (mid-Fall)

By the Numbers

2 Mentors

53 Students
37 in Village E
16 in Village F

2 Community Mentors

“

THE FIRST WEEK I MOVED ONTO CAMPUS WAS VERY STRESSFUL. HOWEVER, WHEN I STARTED INTERACTING WITH OTHER STUDENTS IN THE FRESHMAN IN TRANSITION PROGRAM, I IMMEDIATELY FELT A SENSE OF COMMUNITY. THE CONNECTIONS I HAVE MADE AND EXPERIENCES I HAVE HAD AS PART OF THIS LLP HAVE HELPED ME SUCCEED IN MY FIRST YEAR AT OKLAHOMA STATE. I HAVE GREATLY ENJOYED MY TIME IN FIT AND HIGHLY RECOMMEND CONSIDERING THE PROGRAM AS YOU LOOK TOWARD YOUR FIRST TWO SEMESTERS AT OSU.

”

-FIT STUDENT

LOOKING FORWARD

It is not a secret that living-learning programs are a high-impact practice. LLPs are valuable tools OSU leaders are using to help retain students and make a difference in their academic journey. Roughly 650 students chose to invest in their on-campus living experience and join an LLP. These students were impacted by direct faculty and staff contact, which literature tells us increases their connection to campus and academic success. Housing and Residential Life is grateful for campus partners willing to invest in students in such a powerful way. At institutions of higher education, learning and engagement are priceless. The above reflection of living-learning programs at OSU provides a glimpse of this reality. Each program provides direct opportunities for students to encounter meaningful, multifaceted learning.

“Learning is rarely an isolated process; it most often occurs in the interactions between faculty and student, in the space between the theoretical and personal, between the mind and the soul. It is in these moments when intellectual work coheres into a critical life perspective.”
(Kurotsuchi Inkelas et al., 2018, p. 65).

As part of the Cowboy Code, we do not settle for the greatness we have achieved but are pushing forward toward more opportunities to embody our mission as a land grant university. In the Fall of 2023, the College of Arts and Sciences will be launching a new LLP called STEM Living with a focus on connecting with students who are STEM majors to supplement their academic and social support beyond the classroom. Another program launching in the Fall of 2023 is Gateway, a program for students who are participating in the NOC/OSU Gateway Program. Part of this initiative is to help further integrate these students into Oklahoma State University.

Living learning programs at Oklahoma State University continually push the bar to help students learn and grow. By evolving practices, programs adjust to meet the relevant needs of each incoming class to provide individualized support. Engaging students at the university is a priority as each campus partner builds relationships with students to help OSU become a home and launching point for their future.

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APPENDIX

CEHS PLACE Meetings and Dates	
Reoccurring Events	<ul style="list-style-type: none"> • Family groups
October	<ul style="list-style-type: none"> • Oct. 10. Mindfulness Monday. 1 attended.

College of Engineering, Architecture and Technology Meetings and Dates	
Recurring Events	<ul style="list-style-type: none"> • Movie Nights on Fridays. • Wednesdays 5–6 p.m. Pups at Parker with CEAT’s Dr. Ramming. • Intramural soccer and volleyball. PEATE Health and Wellness Committee
September	<ul style="list-style-type: none"> • Sept. 14 Paint Night for the 2nd floor’s Maude Squad. 20 students attended. • Sept. 20 Networking dinner with Valero following the CEAT Career Fair. 80+ attended. • Sept. 27 Consent Café with 1 is 2 Many. • Sept. 30 Lake Night at McMurtry. 30+ students attended with 2 faculty from electrical and industrial engineering. Great evening with telescope, s’mores, glow sticks and drone.
October	<ul style="list-style-type: none"> • Oct. 1 OSU Game Away Tailgate. 30 attended. • Oct. 1 Parker Mafia Month. Hall-wide event where students get eliminated based on written-up rules. The objective was to survive the Mafia. About 60 students participated. • Oct. 7 Movie Night. 31 attended. • Oct. 9 Sunday Night NFL Tailgate. 30 attended • Oct. 13 Thu-Career Readiness Seminar with CEAT Career Coach Dr. Andrea Haken-Hughes. 3 attended • Oct. 13 5th floor’s Jack Box Games. • Oct. 14 Movie Night. 27 attended. • Oct. 17 2nd floor’s Mental Health Awareness (CM). • Oct. 26 Theta Tau Smash Bros with Insomnia Cookies and prizes. • Oct. 28 Movie Night. 16 attended. • Oct. 30 Reverse Trick or Treat. • Oct. 31 Haunted House Halloween Party. Wentz (BOD and CM).
November	<ul style="list-style-type: none"> • Nov. 3 Undergraduate Research Presentation by OK-LSAMP and STEM faculty. 34 attended. • Nov. 5 Into the streets. 12 students participated. • Nov. 10 3rd floor’s Diversity and Inclusion Event. 17 students participated.
December	<ul style="list-style-type: none"> • Dec. 1 Talent show with prizes for top 3 entries • Dec. 2 Autumn or Winter Door Decorating Contest with prizes (per Res-Life rules) • Dec. 5–9 Pre-finals snacks available in 1st floor lounge • Dec. 12–16 Finals snacks (door-to-door)

Freshmen in Transition Meetings and Dates

<p>August Welcome Week (Required for FIT)</p>	<ul style="list-style-type: none"> • Friday, Aug. 19 (OSU Campus) 11 a.m.–1:30 p.m. Ferguson Block Party (AG Hall North Lawn) 2–3 p.m. College Welcome (Wes Watkins Center) 3:30 p.m. Convocation (GIA) • Sunday, Aug. 21 (101 Ag Hall) 4–5 p.m. Faculty Associate Dinner (Village A) 5–6:30 p.m. Large Group Meeting (101 AGH) 7 p.m. Class Photo (Boone Pickens)
<p>November</p>	<ul style="list-style-type: none"> • Thanksgiving Dinner. 100+ attended. • Alton Carter spoke at one of our large group meetings about scholarships and how to pay for school. 100+ attended. • First-year success spoke about being an orientation leader next summer and things they do throughout the year in first year success. 100+ attended.
<p>January</p>	<ul style="list-style-type: none"> • Large group meeting with faculty associates. Dinner with faculty and discussed upcoming semester’s requirements and activities. • Small group meeting: Students met with SAMs and completed intro activity.
<p>February</p>	<ul style="list-style-type: none"> • Large group: Guest speaker Dr. DeVuyst Dept Head Ag Econ. • Small group: Completed Career assessments for next large group with career services. • Dinner with President Shrum in the FIT Village 4th Floor.

Psychology House Meetings and Dates

<p>August</p>	<ul style="list-style-type: none"> • Aug. 19 PsychHouse Welcome. New Student Convocation. Icebreaker and Pizza Party. 9 students attended • Aug. 24 Week One: Scientific Method with facilitator Dr. Walker. 9 students attended. • Aug. 31. Week Two: Intellectual Honesty with facilitator Dr. Wells. 8 students attended.
<p>September</p>	<ul style="list-style-type: none"> • Sept. 7 Week Three: Friendship with facilitator Dr. Krems. 7 students attended. • Sept. 14 Week Four: Mindfulness & Mental Health with facilitator Danielle Deros (via Dr. Sweatt). 7 students attended • Sept. 21 Week Five: Diversity with facilitator Dr. Ciciolla. 5 students attended. • Sept. 28 Week Six: Teamwork. OSU Challenge Course. 8 students participated..
<p>October</p>	<ul style="list-style-type: none"> • Oct. 28 Hocus Pocus Night. 4 students attended.
<p>December</p>	<ul style="list-style-type: none"> • Dec. Dinner and Holiday Cards. 9 students attended.
<p>February</p>	<ul style="list-style-type: none"> • Feb. 1 General Meeting. 5 students attended. • Feb. 15 Book Club. 4 attended.
<p>March</p>	<ul style="list-style-type: none"> • Mar. 1 Book Club. 4 attended. • Mar. 29 Book Club. 3 attended.
<p>April</p>	<ul style="list-style-type: none"> • Apr. 19 Floor Dinner. 5 attended.

Global Scholars Meetings and Dates

August	<ul style="list-style-type: none"> • Aug. 24 Lights on Stillwater. 45 attended. • Aug. 31 LLP Meeting and Taco Bar. 43 attended.
September	<ul style="list-style-type: none"> • Sept. 9 Botanic Garden Concert and Welcome/Welcome Back Event. 32 attended. • Sept. 21 LLP Volleyball Match. 15 attended.
October	<ul style="list-style-type: none"> • October 26 members who worked on LLP Homecoming Sign (over many weeks). • Oct. 5 Guest Speaker Meredith Woodruff, Retired from CIA Directorate of Operations, as Senior Female Officer in Operations. 43 attended. • Oct. 12 LLP Latin Dance Class. 17 attended. • Oct. 16 Homecoming Sign Posting. 29 attended. • Oct. 22 Homecoming Tailgate with SAGA. 15 attended.
November	<ul style="list-style-type: none"> • Nov. 1 International Potluck. 44 attended. • Nov. 7 Latin Dance Class. 9 attended. • Nov. 13 Thanksgiving Lunch. 21 attended. • Nov. 15 LLP Game Night. 19 attended. • Nov. 30 Holiday Ornament Decorating and Hot Cocoa Bar. 26 attended.
December	<ul style="list-style-type: none"> • Dec. 2 OKC Day Trip. 31 attended.
January	<ul style="list-style-type: none"> • Jan. 14 LLP Game Night. 26 attended.
February	<ul style="list-style-type: none"> • Feb. 7 Meet and Greet and Route 66 Trip Meeting. 32 attended. • Feb. 9 Welcome and Welcome Back Event. 38 attended. • Feb. 12 Super Bowl Watch Party. 26 attended. • Feb. 21 International Dinner at Roscoe's Feed Shack. 29 attended.
March	<ul style="list-style-type: none"> • Mar. 1 Movie Night. 12 attended. • Mar. 8 Mario Kart Tournament. 15 attended. • Mar. 20 Line Dancing Class. 5 attended. • Mar. 27 Latin Dance Class. 10 attended.
April	<ul style="list-style-type: none"> • Apr. 4 Volleyball Match. 29 attended. • Apr. 15 Route 66 Trip to Tulsa. 7 attended. • Apr. 26 International Potluck: TBA

Media House Meetings and Dates

October	<ul style="list-style-type: none"> • Community Dinner (Taco Night). 1 attended. • AWC Trivia Night. 8 attended.
November	<ul style="list-style-type: none"> • Friendsgiving Community Dinner. 3 attended. • Game Night. 10 attended.
January	<ul style="list-style-type: none"> • Welcome Back Event. 6-10 attended.
April	<ul style="list-style-type: none"> • March Madness Pizza Party. 9 attended. • Community Dinner. 4 attended.



**HOUSING AND
RESIDENTIAL LIFE**

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